

May 15, 2017

RE: Online Engagements - Ontario First Nation, Métis and Inuit Education Policy Framework

Dear Directors of Education:

As you know, the Ministry of Education has engaged a team of researchers who will engage with students, parents/guardians and families, teaching and nonteaching staff, Indigenous communities, organizations and partners, and school boards to gather feedback and input to inform the development of the Third Progress Report on the implementation of the *First Nations, Métis and Inuit Education Policy Framework*

As part of the engagement and data collection process, we are pleased to announce the release of the **online survey**. This survey is intended to capture the successes and help to identify promising practices and opportunities to provide further support to enhance the achievement and well-being of Indigenous students.

The English and French versions of the **students, parents/guardians and families, teaching and nonteaching staff, Indigenous communities, organizations and partners, and school boards surveys** are available by clicking (Control and click) the following links:

- [ThirdProgressReport](#) (English)
- [TroisièmeRapportD'Étape](#) (French)

Here are some key things to keep in mind about the survey:

- Participation in this survey is voluntary.
- This survey is confidential. That means that **all** answers will be combined anonymously (without any identifying information) with the answers received from other participants. No one who sees the answers will be able to link them to any individual person.
- We will respect the data sharing protocols of the school boards, the Ministry of Education, and First Nation, Métis and Inuit communities and organizations.
- The information received will be combined anonymously in a report that will be used to inform the development of the Third Progress Report.
- Anyone can stop doing this survey at any time without any repercussions.

We would appreciate your support in distributing the surveys to students, parents/guardians and families, teaching and nonteaching staff, Indigenous communities, organizations and partners. We would also welcome the opportunity for the links to be posted on your respective websites from May 15 to June 23, 2017.

In addition to the online survey, we are also pleased to be offering a series online focus groups for students, parents/guardians and families, teaching and nonteaching staff, and Indigenous,

communities, organizations and partners to share their perspectives. The dates for the focus groups are as follows:

Students	Parents/Guardians	Teaching/Non-Teaching Staff	Indigenous Organizations & Partners
Tuesday, May 23 8-9pm EST (English)	Monday, June 12 7:30-8:30 pm EST (English)	Thursday, May 25 6-7pm EST (English)	Thursday, June 1 2-3pm EST (English)
Thursday, June 1 7-8pm EST (English)	Thursday, June 15 7-8 pm EST (English)	Thursday, June 1 7-8pm EST (English)	Friday, June 2 2-3pm EST (English)
Monday, June 19 7-8pm EST (English)	Wednesday, June 21 7-8pm EST (English)	Thursday, June 15 7-8 pm EST (English)	Thursday, June 8 2-3pm EST (English)
Monday, June 19 7-8pm EST (French)	Monday, June 26 7-8pm EST (French)	Tuesday, June 20 7-8 pm EST (French)	Tuesday, June 27 7-8 pm EST (French)

All students, parents/guardians and families, teaching and nonteaching staff, and Indigenous organizations and partners are invited to participate in these online focus groups. To participate, please RSVP to thirdprogressreport@gmail.com indicating which session you would like to attend. Please note that while we will make efforts to accommodate everyone spaces are limited to 10-12 people per session on a first come, first served basis. Therefore, participants are encouraged to respond with their preferences at their earliest convenience.

The Indigenous Education Office of the Ministry of Education would be pleased to respond to any questions you may have regarding the process of engagement and data collection to inform the development of the Third Progress Report. Please send any questions directly to Jennifer Feasby, Manager Education Policy and Programs Unit (Jennifer.Feasby@ontario.ca).

Thank you in advance for your support of this important work.

Sincerely,

The Third Progress Report Consulting Team,
Steven Vanloffeld, Andrew Parkin, Amanda Parriag and Ashley Sisco